

- The aim of emotional support is to build a teacher-mentoring process in which one of the groups of curriculum experts will support the educator and develop strategies to reach the curriculum goals and objectives.

A further method I will implement at my university is a translated framework of each step by Thomas and colleagues (2015) which may be used as a checklist. The group of curriculum experts will develop this. That will help all educators to develop and evaluate their curriculum.

Furthermore, the group of curriculum experts will meet once a month to discuss current issues. Our group development as the workshop will be used for scholarship and publication. Our aim will be to publish two articles per year, relying on the expertise of the entire team of educators.

As our university is a member of the network of Swiss universities and no national curriculum association exists, we will establish such an association, the Swiss Medical Curriculum Network (SMCN). We will contact the national government to support our idea because, the presence of a qualified network improves the national health system, improves national health education, improves the satisfaction of all health professionals, reduces dropouts, develops national guidelines for curriculum development, and will foster a state-of-the-art medical curriculum within the Swiss medical community. Therefore, the SMCN will construct a network, in which an exchange of knowledge and developments exists, that will present lectures on new curriculum developments, and develop national curriculum strategies. Two educators from each medical school in Switzerland will be invited to participate and collaborate.

The networking group will meet twice a year and host an annual national conference.

Further in my strategic plan, I will conduct one-on-one meetings, group meetings, a discussion board, and task group to attend a process that motivates, develops and supports the team for procedures including orientation, communication, and involvement of all members of the faculty.

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